

2002-03 District Status Report

Monticello School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Monticello High School is offering nine programs of study in nine occupational areas:

Automotive Service Technology	Approved Off Campus	Monticello Vocational Center
Business Administration	Approved	
Computer Engineering	Approved Off Campus	Monticello Vocational Center
Construction Technology	Approved Off Campus	Monticello Vocational Center
Drafting and Design	Approved Off Campus	Monticello Vocational Center
Family & Consumer Sciences Education	Approved	
Machine Tool Technology	Approved Off Campus	Monticello Vocational Center
Medical Professions Education	Approved Off Campus	Monticello Vocational Center
Welding	Approved Off Campus	Monticello Vocational Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	98
Concentrators scoring above the 50th percentile on SAT 9	59
Percent of Concentrators above the 50th percentile	60%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Monticello High School			
Business/Marketing	244	73%	69%
Word Processing I	123	69%	64%

Word Processing II	121	76%	73%
Family and Consumer Sciences	44	73%	68%
Clothing Management	19	69%	64%
Family Dynamics	7	71%	67%
Housing & Interior Design	18	78%	68%
Principles of Technology	49	62%	51%
Principles of Technology (Units 1 & 2)	32	58%	50%
Principles of Technology (Units 3 - 5.2)	17	68%	54%
Technical and Professional	171	50%	57%
Bricklaying	10	49%	54%
Carpentry	6	58%	58%
Drafting & Design	26	58%	63%
Drafting & Design - Architecture/CADD I	10	51%	62%
Drafting & Design - Architecture/CADD II	4	51%	59%
Drafting & Design - Engineering/CADD I	4	68%	69%
Engine Performance	47	40%	42%
Gas Tungsten Arc Welding	7	58%	69%
Machine Tool I	19	45%	56%
Suspension and Steering	38	53%	52%
Monticello Junior High School			
Family and Consumer Sciences	77	78%	68%
Family & Consumer Sciences	77	78%	69%
Number of students tested	585		
District average score	66%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	38%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared to number of completers	71%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated)	55
(A student may complete more than one program of study)	
Business Administration/Office Administration	35
Construction Technology	8
Drafting and Design	2
Family & Consumer Sciences Education	4
Machine Tool Technology	2
Medical Professions Education	5
Welding	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	110
Concentrators Graduated	107
Percent Graduated	97%
State Average	92%

District Rating: Significantly Above State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	52
Completers surveyed for follow-up	52
Completers in postsecondary education/workforce/military	46
Percentage of positive placement	88%
State Average	94%

District Rating: Below State Average

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